

Creating

High Impact Presentations



With Students!

Describe the elements of a terrible presentation/program.

Steps to a powerful presentation.

Objective: What's the _____

-
-
-
-

Creating a positive environment

- | | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |



Opening- Hook them _____

- | | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

The Magic of Activities

Advantages of Activities



Divide and _____

S _____ A _____ D _____

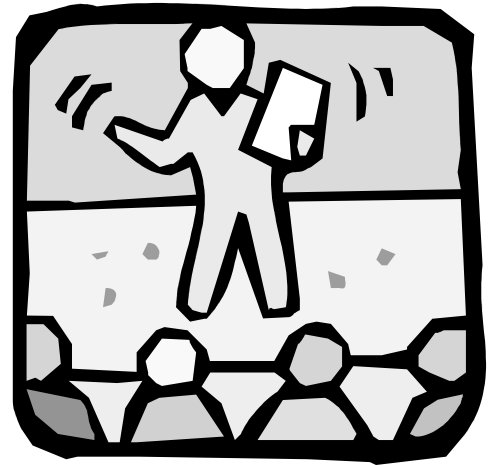
P _____ D _____ Q _____ + G _____ = _____

Derief:

“What’s this designed to _____

“How is this activity like? (name your subject)

Stories



Should have a _____

_____ to the audience

Provide a _____ of information that can be used

Conclusion

Wraps it all _____

Sends the audience off on _____

Brings _____



Notes!

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